



**Public School Choice 3.0**  
**Proposal Review - Site Summary**

**Reviews for: Hilda Solis HS Academy**

	Reviewer	Recommended?	Comments
<b>Applicant</b> <b>Hilda Solis</b> <b>Medical &amp; Health Sciences</b> <b>(Velazquez/UTLA)</b>	Reviewer A	NO	Plan has many good sections but not all fully developed or clearly described with process or content. Strength are the people who are willing to do the work and hold themselves accountable. More clarity, and thoroughness of the plan needs to be worked out.
	Reviewer B	YES	Since this proposed Starr High School proposal seem to focus on a small learning environment, why can't both share the campus as two small schools?
	Reviewer C	NO	<p>These two teams should have submitted one common proposal. Their plans, and the composition of the design teams are complementary. Where one is weak the other is strong. Specifically:</p> <ul style="list-style-type: none"> <li>• The LD5 Design Team (LD5T) is dominated by local district staff and representatives of external partners, who do not live in the attendance zone of the new school, and the academic discipline backgrounds of the credentialed teachers are uniformly mathematics. On the other hand, The UTLA Design Team (UDT) is dominated by classroom teachers across a spectrum of teaching disciplines, and a majority of team members reside in the prospective school's attendance zone.</li> <li>• It is no surprise, then, that the LD5T plan reads a bit "make it so" and remote from the ground-level view, where teachers are given shorter shrift , as reviewers and evaluators in that plan. On the other hand, the UDT plan grants more authority to teachers and parents, but lacks needed "get it done" focus.</li> <li>• The parent engagement, vertical articulation, and social/emotional student support sections of the UDT plan are very strong, and convey that improving the number and quality of equal to equal personal connections and collaborative relationships is the primary means of success, while the LD5T plan presents a variety of school-created points where parents and students can access, or will be assisted by the "system".</li> <li>• The LDFT plan was well-organized and written from an editorial perspective, and had a unifying voice, probably because its editor was a practiced writer, and had time during the work day to do the work. The primary editor of the UDT was probably teaching during the day and wrote when she could. While I find both of these proposals in the "well-developed" band overall, I find neither of them exemplary overall, and the plan ought to be exemplary. If only one is possible to accept, LD5T has the edge. However, a polished version of a plan that combines the strengths of both plans (not a far stretch because in essence they are very similar) would be an exemplary plan. Sometimes these things are not humanly possible, but if I could wave a magic wand, I would combine the design teams to do just that, and have them form a merger for implementation.</li> </ul>

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<b><u>Applicant</u> Hilda Solis Learning Academy (LD 5)</b>	Reviewer A	YES	I recommend this proposal to operate on the campus. The supporters have a strong relationship and commitment to the school community. They outline a plan that will rejuvenate families and communities by offering careers in the health fields. The waivers sought to build teacher knowledge and capacity to learn additional pedagogy and the commitments they will generate should provide for a winning situation for the district, teachers, students and the community.
	Reviewer B	YES	Since this proposed Learning Academy and the Starr High School proposal seem to focus on a small learning environment, why can't both share the campus as two small schools?
	Reviewer C	NO	See Reviewer C comments above.